

Name: _____

PORTFOLIO PROJECT RUBRIC—*Time Magazine 2050* (10th Grade)

	Exemplary (9-10) E	Proficient at Grade Level (8) P	Developing (7) D	Beginning (0-6) B	Self Score	Score
Subject Knowledge (x2)	Student displays exceptional understanding of modern and future trends in globalization.	Student displays a solid understanding of modern and future trends in globalization.	Student displays some understanding of modern and future trends in globalization.	Student appears to have insufficient knowledge of modern and future trends in globalization.		
Application (x2)	Student makes fluid connections between historical information, modern ideas, and future predictions.	Student notes some connections between historical information, modern ideas, and future predictions.	Student makes weak connections between historical information, modern conceptions, and future predictions.	Student does not connect historical information, modern conceptions, and future predictions.		
Collaboration	Student took a leadership role in developing the project and worked hard to fulfill assigned tasks.	Student worked well with the group and followed through on all assigned tasks.	Student could improve on group interactions and complete tasks more thoroughly.	Student did not work well with the group and did not complete tasks as assigned.		
Visuals	Student includes a variety of engaging visual images that are used seamlessly with the text.	Student includes visual images to support the articles' text.	Student did not include many relevant visuals nor enough variation in presentation.	Student had did not include any visual images or included images that did not flow with the content of the text.		
Neatness and Organization	The information is presented in a clear, organized fashion. Magazine is exceptionally attractive in design.	The information is presented in an organized fashion. Magazine is attractive in design.	The information is presented in a somewhat organized fashion. Magazine may be a bit rough and hard to follow.	The information is unorganized. It is hard to know what information goes together. Magazine is distractingly disconnected or not engaging.		
Originality and Initiative	Developed own ideas. Worked independently throughout the project and used class time effectively. Work shows an extra effort that goes well beyond what is needed to get by.	Needed some assistance in developing own ideas but worked independently to complete project and used class time well. Entry satisfies the basic requirements of the task.	Needed help in coming up with and developing ideas. Unable to carry out plan without assistance or did not use class time wisely. Entry does not satisfy the basic requirements.	Did not come up with an original idea. Needed frequent assistance in completing project or did not work in class. Entry shows a lack of understanding for the task.		
Total:					_____/80	