

# EVOLUTION MANIFEST

A Visual List of Concepts Emerging from *Song of the Dodo*

## Background

As students read *Song of the Dodo*, they encounter a variety of concepts, species, and geographical locations. In an attempt to digest these concepts and visualize the examples that Quammen describes, student will prepare a document that lists these concepts, explains them, and provides images to visualize them.

## Objectives

- Identify concepts from *Song of the Dodo* which are relevant to your understanding of evolution.
- Explain each concept using your own words.
- Find visual images to accompany each concept.

## Procedure

1. Select 10 – 15 concepts from *Song of the Dodo* which are relevant to the theory of evolution.
2. Choose a logical order in which to present these concepts in your manifest.
3. Read about each concept and explain each on in your own words.
4. Find images like photos & maps that support each concept. You should focus on examples of species and places that Quammen presents in the text.
5. Format your document so that the images fit nicely with the concepts (for instance, try text-wrapping and changing the size of the images).
6. Add your name, the date, and a title to the document.
7. Save the document as “Your Name” Evolution Manifest.
8. Email the document to adfitzgerald (at) woodlawnschool (dot) org.

## Due Date

Friday March 20, 2009

## Assessment

- Relevance of Concepts to Evolution (10)  
Student chooses concepts that are completely relevant to evolution.
- Thoroughness of Explanation of Concepts (10)  
Each concept is explained so that the reader understands the ideas without further investigation.
- Originality of Explanation of Concepts (20)  
Student composes the explanations using their own train of thought and language, not the words of Quammen or any other author.
- Inclusion of Relevant Images for Each Concept (10)  
Student chooses images that pertain to the examples that Quammen presents.
- Logical Order of Concepts (5)  
Student presents the concepts in an order that is logical (alphabetically or as presented in the text or some other logical manner).
- Writing Mechanics (5)  
Student uses developmentally appropriate grammar, punctuation, spelling, and style.