

World History I
Prehistoric – 11th Century C.E.
Final Exam Study Guide

I. Short Answer: Student should be familiar with the following terms that may be used in multiple choice or matching questions on the exam.

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| ▪ Abraham | ▪ Qin Shi | ▪ caliphate |
| ▪ Gilgamesh | ▪ Persian War | ▪ Muhammad |
| ▪ Hammurabi's Code | ▪ Peloponnesian War | ▪ Sunnis |
| ▪ King Solomon | ▪ Alexander the Great | ▪ Shi'ites |
| ▪ Zoraster | ▪ Xerxes | ▪ Greek Orthodoxy |
| ▪ Akenhaten | ▪ Punic War/Hannibal | ▪ Justinian |
| ▪ Judaism | ▪ Octavian | ▪ Charlemagne |
| ▪ Buddhism | ▪ Constantine | ▪ feudalism |
| ▪ Siddhartha Gautama | ▪ Christianity | ▪ Angkor Wat |
| ▪ Hinduism | ▪ Huns | ▪ Shinto |
| ▪ dharma | ▪ meritocracy | ▪ Sundiata |
| ▪ karma | ▪ Islam | ▪ animism |
| ▪ Confucius | | ▪ polytheism |
| ▪ Daoism | | |
| ▪ caste system | | |

The following general topics may also be addressed:

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| ▪ Role of women | ▪ Development and spread of religions |
| ▪ Importance of agriculture | ▪ Development of languages |
| ▪ Cultural exchanges and trade | ▪ Changes in political systems |

II. Map: Students should be able to label the general locations of the following civilizations.

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| ▪ Mesopotamia | ▪ Gupta | ▪ Mongols |
| ▪ Babylon | ▪ Greeks | ▪ Franks |
| ▪ Indus Valley | ▪ Carthage | ▪ Nubian |
| ▪ Yellow River Valley | ▪ Romans | ▪ Ghana |
| ▪ Pheonicians | ▪ Byzantine | ▪ Bantu migrations |
| ▪ Hebrews | ▪ Han | ▪ Incan |
| ▪ Persians | ▪ Scythians | ▪ Mayan |

III. Essay: Students will need to address at least two of the following questions.

a. Analyze the accuracy of the statement below and give specific examples from different civilizations to support your claim.

"A great civilization is not conquered from without until it has destroyed itself from within."

–Will Durant

- b. Choose two of the civilizations we have studied and compare and contrast their social, political, religious, and economic systems.
- c. Describe the evolution of world religions. What commonalities do they have? What differences? Students must discuss at least five of the following: Islam, Zoroastrianism, Hinduism, Christianity, Buddhism, Judaism, Polytheism, Animism, Shintoism, Daoism, Neo-Confucianism
- d. Choose one historical figure (from this period) and describe specific examples of how he or she made a lasting impact on world history.